English Communication Skills

This companion activity book requires students to respond to Text content as students progress through each lesson. Answers are found in the Teacher's Resource Kits (TRK)



Chapter 5 Activities

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Name: _____ *English*

Chapter 5, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 1:
The Right to Vote

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the Blank: Write the correct answers

1. The Constitution of the United States of America is the foundational document that defines how _____is designed to _____ and gives _____ to the people.
2. Legislation was introduced during the first Congress of the United States, which specifically itemized the _____of the_____.
3. Ten rights added to the constitution became known as the _____ of _____.
4. The 15th and the 19th amendments to the Constitution gave all people the right to _____.
5. Careful attention to the details of voting laws is a clear indication of the _____of voting.

WORD POWER!

Multiple Choice: Choose correct definitions for the Vocabulary words.

6. The constitution was ***ratified***. ***Ratified*** means_____.
   (a) Discussed or argued (b) Denied (c) Approved or authorized
7. ***Legislators*** worried the Constitution was not clear enough. ***Legislators*** are _____.
   (a) Lawmakers (b) Lawbreakers (c) Law abiders
8. ***Legislation*** was introduced during the Congressional session. ***Legislation*** means _____.
   (a) Discussion of law (b) Laws, bills or rules (c) Legal visitors
9. Legislators began to ***itemize*** the rights of the people. ***Itemize*** means _____.
   (a) Demand (b) List or detail (c) Reject completely

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10. Legislators decided to ***amend*** the original Constitution. ***Amend*** means _____.

    (a) Reduce (b) Reconstitute (c) Modify, change, or improve

11. An ***abridged*** book is one which has been _____.

    (a) Placed under a bridge (b) Shortened or reduced (c) Declined for no reason

12. One who ***shirks*** their duties _____ what must be done.

    (a) Avoids (b) Denies (c) Argues about

13. Only ***eligible*** voters may vote in elections. ***Eligible*** means _____.

    (a) Old enough (b) Qualified; authorized (c) Registered

14. The letter ***conveyed*** her heartfelt message. ***Convey*** means _____.

    (a) Deliver or express (b) Remove (c) Contradict

THE BASICS OF WRITING

Fill in the blank: Write the correct answers.

15. All writing in the English language consists of two kinds: _____ and _____.

16. In volume of words and works produced, _____ exceeds _____.

17. Common forms of prose that you see and hear every day are _____, _____ articles, vignettes, _____, short _____, _____, pamphlets, and _____.

18. Poets rely on poetic techniques such as_____ and _____.

19. The prose writer relies upon_____, _____, _____,_____, and _____.

20. The basic element of prose is the_____.

21. A paragraph is a group of sentences that contains one_____ or _____.

22. Each sentence in the paragraph must_____ the topic or main idea of the paragraph.

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23. The sentences in a paragraph must follow each other in_____ order.

24. Every good paragraph has three basic parts: _____,

_____, and_____.

25. The introduction tells the_____ of the paragraph.

26. The body consists of sentences that contain_____,

_____, and _____ that support the main idea.

27. The conclusion in a one-paragraph essay is usually the _____ sentence or

_____ of the paragraph.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

28. Voting is a _____.

(a) Right (b) Responsibility (c) Both A and B (d) None of the above

29. Rights that are not exercised

(a) Get weak (b) Are forgotten (c) Are lost (d) Remain forever

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30. **Write the Life Principle in cursive:**

Voting is a right best exercised by people who have taken the time to learn about the issues.

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English Communication Skills

Topic 2:
An Act of God

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The British strategy during the War of 1812 was to _____.
   (a) Annoy the American's into submission
   (b) Limit America's ability to carry on normal everyday activities
   (c) Carry on a long and expensive war to force America's submission
   (d) Provide foreign fighting experience for the British troops.
2. The goal of sending three separate naval forces to control the ports and waterways was to _____.
   (a) Provide support for British foot soldiers
   (b) Cut off all trade with other nations
   (c) Prevent American ships from leaving port
   (d) Provide enough support so soldiers could take turns resting
3. The British forces at Lake Champlain brought 18,000 experienced soldiers. The American's were able to gather _____soldiers.
   (a) 3,300 (b) 6,600 (c) 9,900 (d) 12,120

True/False: Write the correct answer

4. _____ The British put up a good fight on the water and on land at the battle against the garrison at Lake Champlain.
5. _____ The British soldiers were so disgusted with the outcome of the battle that 800 men deserted to the American side.

WORD POWER!

Multiple Choice: Underline the definition that best fits the Vocabulary words.

6. A ***protracted*** war is a (difficult, short, long and drawn-out) war.

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7. If an action ***depletes*** ones financial resources, that action (drains or exhausts, compounds, increases,) available money.

8. ***Tributaries*** are (foreign dignitaries, connecting rivers or streams, groups of three).

9. The American ***garrison*** on the lake was a (military fort, meeting place, boat dock).

10. The ***elite*** soldiers were the (last, best, worst) soldiers available to fight.

11. The ***flotilla*** that approached the Americans was a (group of soldiers on the bank, fleet of ships, dangerous storm) which threatened their safety.

12. The outcome of the battle was settled at the ***outset***, meaning the result of the battle was determined at the (beginning, middle, end) of the conflict.

REPAIRING SENTENCE ERRORS IN WRITING

Fill in the blank: Write the correct answers.

13. Careful prose writers make sure their sentences have_____ the parts necessary to form complete _____.

14. One of the best ways to reduce sentence errors is to assure that each sentence has both a _____ and a_____.

15. You can also reduce sentence errors by checking to see that your sentences are not too _____ and_____ for the reader to follow.

16. A_____ is a group of words that does not express a complete thought.

17. A sentence fragment meant may be either a _____ or a subordinate _____.

Fill in the blank: Correct the phrases and clauses to make complete sentences. Rewrite the sentence on the line provided.

18. The British strategy, during the War of 1812.

_____

19. With such overwhelming odds

_____

Fill in the blank: Write the correct answers.

20. A _____ sentence occurs when a writer joins two sentences without the correct punctuation or without a conjunction.

21. A _____ sentence occurs when too many sentences are joined with the conjunction *and*.

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Multiple Choice: Read the following sentences and indicate whether the sentence is a run-on sentence or a rambling sentence.

22. The first naval force was sent to control the Chesapeake Bay and its tributaries and the second expeditionary force was to go north and move from Lake Champlain on down the Hudson River and the third expeditionary force was sent to New Orleans.

    (a) Run-on sentence (b) Rambling sentence

23. The Americans had four Briggs and eight smaller vessels, they were no threat to the British.

    (a) Run-on sentence (b) Rambling sentence

24. This was the best of the Army of the Duke of Wellington, who had won a monumental victory over Napoleon at Waterloo, they were the battle-hardened elite of all the military might of Europe.

    (a) Run-on sentence (b) Rambling sentence

25. British ships entered the bay and the wind dropped and the ships, which relied on wind for power, could no longer maneuver themselves.

    (a) Run-on sentence (b) Rambling sentence

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

26. The British General decided to wait to send in foot soldiers until his naval forces had disposed of the American ships. This was an error in judgement because _____.

    (a) He was overconfident about the outcome

    (b) He did not take into account a change in weather

    (c) He thought it would be easy to defeat the Americans

    (d) All of the above

27. Commodore MacDonald and his officers implored God to strengthen them and give them aid as they went into battle. The reason they gave for their victory was _____.

    (a) "The wind was in our favor."

    (b) "The British soldiers were overconfident and did not fight as they should."

    (c) "The Almighty was please to grant us a signal victory."

    (d) "We fought harder than the British."

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28. **Write the Life Principle in cursive:**

God alone is the author of all the motions in the world.

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English Communication Skills

Topic 3:
A Soldier's Duty

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ When new recruits join the military, they swear to defend the Constitution of the United States, and obey those in authority over them.
2. _____ Dwight D. Eisenhower served as an enlisted man in the Army.
3. _____ Eisenhower valued the freedoms he fought to protect.
4. _____ Eisenhower understood the significance of freedom and did all he could to protect American freedoms.
5. _____ Most Americans know their constitutional rights and care deeply about preserving them.

WORD POWER! Mark an "X" by the sentence that correctly uses the Vocabulary words.

6. _____ The ***travesty*** hung on the wall in the great hall.

   _____ Not knowing or caring about one's constitutional rights is a ***travesty***.
7. _____ Constant rain began to ***erode*** the canyon walls.

   _____ Becky ***erode*** the horse through the canyon in the early morning.
8. _____ Charles was ***oblivion*** of his constitutional rights.

   _____ Constitutional rights will disappear into ***oblivion*** unless people fight to preserve them.
9. _____ The ***sworn*** of bees make a nest in the apple tree.

   _____ The new recruits have ***sworn*** to uphold the law.
10. _____ Eisenhower appeared ***solemn*** as he stood to take the oath of office.

    _____ Eisenhower joked in a ***solemn*** way about his oath of office.
11. _____ Our ***forebears*** laid out laws for the nation to follow.

    _____ The ***forebears*** circled the camp looking for leftover food to eat.
12. _____ Miss Ford's class finished their history ***testimony*** just in time.

    _____ The judge asked for the ***testimony*** to be repeated.

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CONSTRUCTING A COMPOSITION

Fill in the blank: Write the correct answers.

13. Whether your composition is _____paragraph or several, the _____ principles of writing apply.
14. You must include the_____, the_____, and the _____.
15. In writings that are longer than one paragraph, start a new paragraph when you are ready to covey a new _____.
16. The _____ states the main idea that will be discussed by the writer.
17. There is no_____ set on how long the introduction should be.
18. The _____ supports the purpose stated by the introduction.
19. The _____ proves or explains the introduction.
20. The purpose of the_____ is to bring the paragraph (or essay) to a close and complete your discussion of the chosen topic.
21. An important rule to remember when writing this conclusion is do not _____ new information that was not discussed in the body.
22. A conclusion is a short_____ of the point or points discussed in the paragraph.
23. Conclusions can also contain _____ statements or _____ to action.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

24. Our forefathers fought for and won the rights we enjoy today in America. You can help preserve these rights by _____.
    (a) Reading and understanding your constitutional rights
    (b) Saying thank you to a soldier or veteran
    (c) Considering serving America in one of the five military branches.
    (d) All of the above.

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25. Eisenhower once stated "A people that values its privileges above its principles soon loses both." An example of what he meant by this statement is _____.

    (a) Some people are more concerned about being safe than retaining their right to keep and bear arms

    (b) Some people want to have freedoms, but don't want to fight to retain those freedoms

    (c) Some people want the right to vote, but don't want to ensure that voting laws are strictly enforced

    (d) All of the above

26. **Write the Life Principle in cursive:**

A people that values its privileges above its principles soon loses both.

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English Communication Skills

Topic 4:
Word of the Year

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ Dictionaries are magnificent reference books.
2. _____ The meanings of words stay the same over time.
3. _____ Real friendships develop from a clear understanding of the definition and nature of the word "friend."
4. _____ A Jewish Rabbi stated that laying down one's life for a friend is the truest measurement of friendship.
5. _____ The Rabbi demonstrated how to be a friend by stating that one must love others at least as much as they love themselves.
6. _____ If you have lots of followers on social media, that means you have lots of friends.
7. _____ Many of the people we call friends on social media are not true friends.
8. _____ Society seems to have done a really good job of "loving" itself, but has forgotten how to love others.

WORD POWER!

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
philosopher	***echoed***	***Rabbi***	***concluded***	***facilitate***
magnificent	***depleted***	***parse***	***succinctly***	***Influence***

9. Something that is wonderful is said to be _____.
10. A saying that is repeated is one that is _____.
11. A Jewish religious teacher is a _____.
12. _____is the power one has over another, and may be either good or bad.

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WORD BANK

philosopher	***echoed***	***Rabbi***	***concluded***	***facilitate***
magnificent	***depleted***	***parse***	***succinctly***	***Influence***

13. One who thinks deeply about life is called a _____.
14. One can learn to speak _____, using very few words.
15. Raul began to _____the writing prompt by breaking up the directions in to parts, which he analyzed separately.
16. We _____ understanding when we make directions easier to follow.
17. The writer _____his essay, meaning he finished or ended his writing.

ANSWERING THE WRITING PROMPT

Fill in the blank: Write the correct answers.

18. Specific questions, found commonly on standardized tests, evaluate your ability to express yourself _____ and _____.
19. Specific questions are called essay_____ or writing _____.
20. To answer the specific question, a writer must_____ the prompt.
21. To parse a prompt, _____ it into pieces and _____ specifically what is being asked in each part.
22. Parsing is part of the _____ step in the writing process.
23. Each part of the essay prompt must be answered _____ and _____.

Fill in the blank: Parse the following writing prompt and write your ideas for an essay on friendship.

Prompt: Being a friend to others is critical to having friends. Name three ways you show friendship to others and describe how each action improves your relationships with others.

24. Part one of the prompt asks you to _____ _____

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25. Your ideas for answering this part of the prompt:

    a. _____

    b. _____

    c. _____

26. Part two of the prompt tells you to _____

    _____

    _____

27. Your ideas for answering this part of the prompt:

    a. _____

    _____

    b. _____

    _____

    c. _____

    _____

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

28. An example of showing true friendship might be _____.

    (a) Letting others get in line first

    (b) Being patient with one who is slower than you

    (c) Smiling at someone having a tough day

    (d) All of the above.

29. Laying down your life for another does not just mean being willing to die for them. It can also mean _____.

    (a) Avoiding conflict

    (b) Putting others needs ahead of your own needs.

    (c) Being pleasant to be around

    (d) None of the above

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30. **Write the Life Principle in cursive:**

The only way to have a friend is to be one.

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English Communication Skills

Topic 5:
If Leaders were Legos

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. The United States Air Force defines integrity as _____

   _____

   _____.

2. Wisdom is defined as _____

   _____.

3. Perseverance is the _____

   _____

   _____

   _____.

4. The traits you selected for your ideal leader are traits that you need to cultivate in

   _____.

5. Positive character traits are universally _____ and

   _____.

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WORD POWER!

Matching: Match the definitions with the Vocabulary words.

6. _____ ***Exhibited***	(a) Necessary
7. _____ ***Traits***	(b) Strategic or planned
8. _____ ***Winston Churchill***	(c) Develop or improve
9. _____ ***Marxists***	(d) Behaviors
10. _____ ***Spare***	(e) Prime Minister of England during World War II
11. _____ ***Athens***	(f) Advantageous
12. _____ ***Vital***	(g) Generally
13. _____ ***Tactical***	(h) Socialists; ones who follow the teachings of Carl Marx
14. _____ ***Favorable***	(i) Absolutely necessary
15. _____ ***Cultivate***	(j) Give something that is extra or not needed
16. _____ ***Universally***	(k) Capital of Greece
17. _____ ***Indispensable***	(l) Demonstrated

ANALYZING THE 5 PARAGRAPH ESSAY

Sequencing: Number the steps Joshua used to organize his 5-paragraph essay, in the order they occurred.

18. _____ Joshua determined which character traits were most important.
19. _____ Joshua wrote supporting reasons and examples for why each trait was important.
20. _____ Joshua analyzed and ranked each character trait from most important to least important.
21. _____ Joshua parsed the prompt to determine exactly what the prompt asked.
22. _____ Joshua developed some statements that summarized his thoughts and gave a challenge to the reader.
23. _____ Joshua interviewed people to gather information.
24. _____ Joshua thought transition sentences to change smoothly from one main point to another.
25. _____ Joshua listed each trait in its own column.
26. _____ Joshua thought of how to introduce his essay.

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

27. An example of having good character might be_____.

(a) You refund money to a customer which you over charged them, even though they did not notice the higher price

(b) You ask for advice from a wise adult before making an important decision

(c) You keep working and complete your chores well even though your friends tell you to take short cuts and join them at the ball game

(d) All of the above

28. You can develop good personal leadership skills by _____.

(a) Choosing to do what is right no matter the situation and no matter who is looking

(b) Seeking out wisdom and applying knowledge appropriately

(c) Keeping on doing a job until it is complete and done well

(d) All of the above

29. **Write the Life Principle in cursive:**

Positive character traits are universally useful and indispensable.

Study lessons 1-5 carefully and then ask your proctor for Quiz 5-1. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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English Communication Skills

Topic 6:
Splendor of the Visible, and Composition and Consequences of the Unseen Part I

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. History is full of accounts of men and women who looked _____ _____ to discover unseen substances that comprise our world.
2. _____ and _____ people have lifted the lid on hidden secrets of the universe to reveal astonishing truths that affect people worldwide.
3. King David ask a question designed to provoke mankind to ¬consider the invisible relationship between _____ and_____.
4. The majority of humanity seldom put down their electronic devices long enough to contemplate the _____ of _____.
5. Most people pay more attention to the _____ than to the _____ things in life.
6. Things, which are _____, seem to have their basis in things, which are _____.
7. Isaac Newton's mathematical proofs of planetary orbits cast compelling doubts upon _____ theories that man just happened, and that life evolved from chaos and disorder.

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WORD POWER!

Matching: Match the Vocabulary words with their definitions.

8. _____ Fascinating; interesting	(a) ***Contemplate***
9. _____ Questioning, curious	(b) ***Obliterate***
10. _____ Time without end	(c) ***Speculative***
11. _____ Think about; Envision	(d) ***Crucial***
12. _____ Consider or wonder about	(e) ***Haphazardly***
13. _____ Theoretical or abstract	(f) ***Inquisitive***
14. _____ Destroy; reduce to nothing	(g) ***Eternity***
15. _____ Randomly; without a plan	(h) ***Intriguing***
16. _____ Important	(i) ***Ponder***

THE WRITING PROCESS

Fill in the blank: Write the correct answers.

17. Communicating thoughts, plans, ideas, beliefs, hopes, and feelings through writing is one of the most_____ skills you may ever learn.
18. A key to effective writing is_____ _____ to help accomplish the goal.
19. The five main stages in the writing process are_____, _____, _____,_____, and _____.
20. Pre-writing is_____.
21. Planning is_____.
22. Drafting is_____.
23. Editing is_____, rewording parts of it, reworking it to improve it as much as possible, and adding or subtracting words, sentences, or paragraphs to _____ _____.
24. Proofreading is_____ _____

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Fill in the blank: Write the correct answers.

25. _____ helps you gather your thoughts before you begin to write.

26. Three aspects that a writer needs to consider before beginning a composition are _____, _____, and _____.

27. Questions to ask are: 1) What is my _____ for writing this composition; 2) Who is my _____; 3) How much do I already_____ about this topic?

28. Three main methods used during prewriting to generate ideas are _____, _____, and _____.

29. The goal of free writing is to_____.

30. Free writers write _____ comes to mind.

31. When you brainstorm, you list ideas –_____ _____.

32. When mind mapping, began with the topic in the_____ circle, and "map out" ideas as you go along.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

33. Predictability in science _____.

(a) Obliterates the idea that the universe evolved randomly

(b) Demonstrates the careful planning of scientists who describe nature

(c) Is clearly an accident and those who tell you otherwise are wrong

(d) Validates the idea that life evolved systematically

34. The theory that the universe came into being at the hand of a wise and brilliant Creator whose laws are constant is validated by_____

(a) The predictability of elements on the Periodic Table

(b) Uniform nature of invisible mathematical principles

(c) The predictability of planetary orbits

(d) All of the above

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35. **Write the Life Principle in cursive:**

The future depends on what you do today.

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English Communication Skills

Topic 7:
Splendor of the Visible, and Composition and Consequences of the Unseen Part II

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ For hundreds of years, people were persuaded by superstitions because people could not see with their eyes the secrets of life.
2. _____ Prior to the development of the microscope, scholars, theologians, and scientists embraced the idea that only visible things were relevant.
3. _____ A concerned doctor warned that failure to wash hands between patients was contributing to the high death rate among hospital patients.
4. _____ Deaths due to infectious causes dropped from over 60% to less than 2% after doctors began washing their hands between patients.
5. _____ Florence Nightingale realized there were unseen things that affected the healing of her patients.
6. _____ Louis Pasteur was a French Scientist who proved that germs do not exist.
7. _____ One of the big downfalls of people is their lack of inquiry into the reality that life revolves around unseen entities.

WORD POWER!

Multiple Choice: Choose the correct definitions for the Vocabulary words.

8. Pain medication had been given, so the doctor was surprised when the injured soldier began to ***writhe***. ***Writhe*** means _____.

   (a) Call out loudly (b) Move to a beat (c) Squirm or move as if in pain

9. ***Arrogant*** is a term that refers to being _____.

   (a) Proud or overconfident (b) Submissive or timid (c) Dominant

10. A person who ***reluctantly*** acknowledges truth, does so _____.

    (a) Confidently (b) Hesitatingly or unwillingly (c) Enthusiastically

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11. Florence witnessed ***wretched*** sanitation conditions, meaning the sanitation was _____.

    (a) Despicable and inadequate (b) Dirty and smelly (c) Pristine and fresh

12. ***Rancid*** food is food that is _____.

    (a) Spicy (b) Very hot (c) Spoiled or stinking

THE WRITING PROCESS CONTINUED: Planning

Fill in the blank: Write the correct answers.

13. The planning stage includes_____ and putting your ideas_____.
14. One of the best ways to organize ideas is to create an_____.
15. Outlines follow certain_____.
16. The main points are labeled with _____.
17. Subpoints are indented and listed under each main point using_____ _____.
18. If the subpoints have supporting details, the details are _____ and labeled with _____.
19. The points of an outline do not need to be stated in_____ _____, but each point must start with a _____.

Fill in the blank: Write the correct answers. Label the points on the outline below as main point, subpoint, or supporting details.

I. Introduction

20. II. _____
21. A. _____
22. 1._____
23. 2. _____
24. B. _____
25. 1. _____
26. 2. _____

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27. III. _____

28. A. _____

29. B. _____

30. IV. _____

31. A. _____

32. B. _____

V. Conclusion

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

33. As a wise person, you recognize that man is like a speck in an orderly universe. Because of this, you recognize that _____.

(a) You are subject to forces and laws you cannot control

(b) Your existence depends on many things you cannot see

(c) You are part of an amazing grand design

(d) All of the above

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34. **Write the Life Principle in cursive:**

One of the big downfalls of people is their lack of inquiry into the reality that life revolves around unseen entities.

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English Communication Skills

Topic 8:
Splendor of the Visible, and Composition and Consequences of the Unseen Part III

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Place an "X" by all <u>results or effects</u> of unseen forces

1. _____Bird migrations
2. _____Birth of a child
3. _____Physical growth and change
4. _____Gravity
5. _____Change of seasons
6. _____Rising and setting of the sun
7. _____Plant growth
8. _____Ocean tides
9. _____Emotions

True/False: Write the correct answer.

10. _____ The human mind knows that invisible forces operate on the soul, body, and spirit.
11. _____ Physical laws operate whether mankind believes them or not.
12. _____ In order for something to be real, it must be able to be seen.
13. _____ Well-established laws enable mankind to observe the effects of unseen forces, and to predict certain consequences or results.

WORD POWER!

Matching: Match the Vocabulary words on the left to their synonyms.

14. _____ ***Proximity***	(a) Pleasantly
15. _____ ***Effectuates***	(b) Closeness
16. _____ ***Harmoniously***	(c) Rough copy
17. _____ ***Rationally***	(d) Causes
18. _____ ***Draft***	(e) Logically

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THE WRITING PROCESS CONTINUED: Drafting

Fill in the blank: Write the correct answers.

19. Once you have prewritten and planned your composition, you may begin to _____ your composition.

20. Focus on the _____ and the _____.

21. _____your _____, which introduces your topic and tells the main idea or ideas.

22. Compose a _____ that supports your main idea or ideas.

23. Conclude your composition with an _____ final sentence or paragraph.

I FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

24. A wise man once said that "faith is the substance of things hoped for, the evidence of things not seen." His claim was that life consists of unseen things, including faith. An example of this principle in action might be _____.

    (a) We know wind is real because it can be felt and its effects observed even though wind cannot be seen.

    (b) We know the concept of time is real because we can see aging occur with the passage of time, yet time cannot be seen.

    (c) We know that all life and matter came from somewhere which points to a brilliant Creator.

    (d) All the above.

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25. **Write the Life Principle in cursive:**

Faith is the substance of things hoped for, the evidence of things not seen.

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English Communication Skills

Topic 9:
Splendor of the Visible, and Composition and Consequences of the Unseen Part IV

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Matching: Choose the correct answers

1. _____ The National Motto
2. _____ Arrogant skeptics
3. _____ Universally-accepted fact
4. _____ 10 Commandments
5. _____ Ancient drawings

(a) Man has tried to relate to and appease Gods

(b) Define observable and unseen acts that affect man's visible relationship with other humans and God

(c) Represent human efforts to appease God

(d) Acknowledges the existence of a Supreme Being

(e) Scoff at the notion of universal laws established by a Creator

WORD POWER!

Fill in the blank: Write the correct answer using the Word Bank.

WORD BANK				
Instinctively	***Reconcile***	***Subservient***	***Theologians***	***Repudiates***

6. A _____person is one who is obedient to another.
7. If evidence _____skeptics, it contradicts what they say.
8. One who responds _____, responds automatically or intuitively.
9. In order to _____a difficulty between to people, the two sides must come together and make things right, or resolve a conflict.
10. _____are people who study religious texts or are Bible scholars.

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THE WRITING PROCESS CONTINUED: Editing

Fill in the blanks: Write the correct answers.

11. Editing a composition means _____ and _____ what you have written.

12. First basic editing question: Does the lead sentence or lead paragraph provide an _____?

13. Second basic editing question: Does the body contain details that are _____, _____, and _____?

14. Third basic editing question: Does the concluding sentence or paragraph _____and/or refer to the main idea?

15. Resources to use while editing your composition might include the _____, a _____, a_____, _____, and other_____ material to give you fresh ideas.

Matching: Choose the correct definition for each editorial mark.

16. _____ = (a) Means to make a lowercase letter
17. _____ ∧ or ∨ (b) Means to insert
18. _____ / (c) Means to move information
19. _____  (d) Means to replace, or remove and not replace
20. _____ X (e) Means to capitalize
21. _____ ⎓ (f) Means to switch around
22. _____  (g) Means to delete punctuation

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

23. The Ten Commandments, recorded on Middle East stones, _____.
    (a) Define observable and unseen acts that affect man's visible relationship with other humans and God
    (b) Are a list of laws designed to make people miserable
    (c) Are merely a list of suggestions for advanced civilizations
    (d) None of the above

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24. **Write the Life Principle in cursive:**

It is God who ultimately rules in the affairs of men.

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English Communication Skills

Topic 10:
Splendor of the Visible, and Composition and Consequences of the Unseen Part V

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. Historians have observed that _____efforts are ineffective in establishing a relationship with God.
2. Ancient records depict a _____ who offered His own Son as an _____ for man's life choices that separate humanity from God and one another.
3. Cultures world-wide have embraced the ancient accounts of an unseen force that _____ mankind to God.
4. Greek scholar Spiros Zodiates suggests that the Creator's original intent was for mankind to have _____, _____ fellowship with God.
5. Zodiates and Middle East scholars provide evidence of God's unconditional love for humanity which led him to bless people with a simple formula for reconciliation:
   acknowledge the personal existence of_____ actions and_____ away from them.
6. Zodiates contends that accepting the Creator's love enables mankind to demonstrate the invisible characteristics of such traits as _____, _____, _____, _____, _____, _____, _____, _____, _____, _____of_____, _____, _____, and _____.

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WORD POWER!

Matching: Match the Vocabulary words with their definitions.

7. _____ ***Astutely***	(a) Apologizing and asking forgiveness for wrongs committed
8. _____ ***Ritualistic***	(b) Compensation or payment for wrongs committed
9. _____ ***Atonement***	(c) Urged
10. _____ ***Repentance***	(d) Reunite; solve or settle differences
11. _____ ***Transgressions***	(e) Love offered without demands
12. _____ ***Unconditional love***	(f) Formal customs or ceremony
13. _____ ***Reconciliation***	(g) Perceptively; wisely; intelligently
14. _____ ***Unctioned***	(h) Wrongdoings

THE WRITING PROCESS CONTINUED: Proofreading

Fill in the blank: Write the correct answers.

15. Once you have edited your composition, you must _____or _____ a fresh draft.
16. What do you do next? Set it _____ for at least one _____.
17. Why do you do this? Your mind needs a _____ from the work of writing.
18. When you proofread and edit to draft, look for proper _____, _____, _____, _____, and other important mechanics of writing.
19. Proofreading is giving your composition one final inspection for _____, _____, _____, and _____.
20. While proofreading, read your composition_____ to enable you to find mistakes you might not find reading _____.
21. When you are finished proofreading, your composition should be ready for the _____.

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22. **Write the Life Principle in cursive:**

The world is filled with enough faulty people that we can always find someone to blame for our own faults.

Study lessons 6-10 carefully and then ask your proctor for Quiz 5-2. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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English Communication Skills

Topic 11:
The Laws of Listening

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. _____ is the primary way we get wisdom and understanding.
2. The words you hear every day come from many sources, such as_____, _____, those in_____ over you, and _____.
3. _____ to listen and _____ what to listen to our two skills worthy of any person wishing to gain wisdom.

Matching: What happens with what you hear? Match the causes and effects

4. _____Words and music	(a) Determines your destiny
5. _____Mind, will, emotions	(b) Shapes your likes and dislikes
6. _____What you want in life	(c) Determines your habits and desires
7. _____Who you listen to	(d) Go into your soul

WORD POWER!

Fill in the blank: Write the correct answers.

8. ***Admonishing*** means_____.
9. ***Wisdom*** is _____.
10. ***Understanding*** is _____ _____.
11. ***Veracity*** refers to _____.
12. ***Analyze*** means _____.
13. ***Underlying*** means _____.
14. ***Assumptions*** are _____.

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LISTENING

Fill in the blank: Write the correct answers.

15. _____ is a skill that seems to have fallen out of style.
16. Distractions that prevent effective listening include _____,

    _____, _____,

    _____, _____, _____,

    and _____.
17. Listening and thinking are _____.
18. Socrates taught his students to think by teaching them how to_____.
19. Socrates' students had to listen carefully to the questions, think about what they

    _____ to be true and_____ responses.
20. _____ are based upon things assumed to be true.
21. Advertisers use _____ in advertisements.
22. Advertisements are designed to_____, and

    _____ ideas that cause people to believe they are missing something that the advertised, high-priced product can solve.
23. Advertisements introduce _____, causing the viewer to feel that something is missing.
24. _____ to arguments and

    _____ about underlying assumptions can help people make good decisions.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

25. Derrek has been listening to music that his parents don't think is a good influence on him. After reading today's vignette, Derrek decides to analyze his music choices using the steps outlined. The results of his analysis are listed below:

    - Who am I listening to? Pop artist
    - Is what I hear positive or negative? Mostly negative
    - Are the words wise or foolish? Mixed but mostly foolish
    - Do the words encourage me to reach higher goals? Not really
    - What do I understand from what I hear? The artist is angry.

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What is the best choice Derrek can make?_____

(a) Continue listening to the same music

(b) Choose positive music but listen to the old stuff occasionally

(c) Choose music with messages that encourage higher goals and get rid of the old stuff.

(d) Tell his parents his music is none of their business

26. **Write the Life Principle in cursive:**

Wise listeners tune in to words that are true, pure, lovely, just, and honest.

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English Communication Skills

Topic 12:
Noble Dreams

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Mr. Hennessey encouraged Charles to look past distractions to follow his dreams.
2. _____ Mr. Hennessey greeted Charles warmly.
3. _____ Charles studied at a corner table in the library.
4. _____ Charles went back to studying with renewed energy.
5. _____ Charles worried that his dream of medical school was too big of a dream.
6. _____ Mr. Hennessey said that circumstances do not define a person.
7. _____ Charles told Mr. Hennessey about Jonathan's discouraging comments.
8. _____ Charles told Mr. Hennessey he was dreaming about the future.

WORD POWER!

Place an "X" by the sentences that best use the vocabulary words.

9. _____ Tommy grinned ***sheepishly*** at his teacher who caught him passing a note to Ruth.
   _____ The shepherd gathered the flock who were ***sheepishly*** grazing on the hills.
10. _____ The ***intensity*** of his Sargent's gaze was more than the recruit expected.
    _____ Charles looked ***intensity*** at Mr. Hennessey, trying to analyze what he meant.
11. _____ Howard discovered he was ***indispensable*** to the project, so he took a break.
    _____ Choosing a good attitude is ***indispensable*** for people who want to be happy.

REASONING

Fill in the blank: Write the correct answers.

12. _____ and _____ are indispensable for people who want to make good decisions.
13. Wise people carefully _____ what they hear and make decisions based on as much _____ information as is available.

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14. Wise people do not allow their _____ to get involved in making important decisions, but use _____ to evaluate options.

15. Two general methods of reasoning are _____ reasoning and _____ reasoning.

16. Inductive reasoning uses _____ truths as a basis for forming _____ ideas.

17. Inductive reasoning uses _____ to form ideas about specific things.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

18. Mr. Hennessey told Charles that dreamers march to a different drumbeat than those around them and that they hear the music in their heads. Most likely, Mr. Hennessey meant that dreamers_____.

    (a) Are crazy

    (b) Hear things in their heads that nobody else can hear

    (c) Keep their minds focused on their dreams and shut out distractions

    (d) Have better rhythm and are more musical than other people

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19. **Write the Life Principle in cursive:**

Circumstances do not define who you are, nor should they confine who you will be.

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English Communication Skills

Topic 13:
The Great Debators of Wiley College

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Mark an "X" by all statements that are true.

1. _____ Jim Crow laws established segregation and prevented people of color from using the same public facilities as white people.
2. _____ Day-to-day life was difficult and sometimes dangerous for Southern African-Americans.
3. _____ Wiley College was established to educate bright African-American students.
4. _____ Only students from Texas were permitted to attend Wiley College.
5. _____ Wiley College faculty were well educated.
6. _____ Dr. Farmer taught political science and encouraged his students to run for office.
7. _____ Professor Tolson formed a debate team, which practiced two nights a week.
8. _____ Wiley College debaters became the national debate champions in 1935.
9. _____ Tolson and Farmer taught their students to represent themselves well.
10. _____ Members of the Wiley College debate team became leaders in the civil rights movement of the 1950's and 1960's.

WORD POWER!

Fill in the blank: Write the correct Vocabulary word described in the sentences below. Choose your answers from the Word Bank.

WORD BANK

Interracial articulate Rebut Patrons passionate fluent
intellectual founded Faculty ecstatic vying Ph. D

11. One who is _____ is well educated.
12. _____are professors or teachers at a school or college.
13. A _____is the highest possible degree one can earn in college.
14. If one is _____, they are able to read and write well in a language.

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WORD BANK

Interracial articulate Rebut Patrons passionate fluent

intellectual founded Faculty ecstatic vying Ph. D

15. To be _____is to feel strongly about something.
16. _____are paying customers at a place of business.
17. _____refers to something being between two different racial groups.
18. If two players are competing to win, they are _____ for the championship.
19. _____means to contradict, invalidate, or disprove an idea or argument.
20. One who can _____ideas is able to express thoughts clearly.
21. Something that is _____is built or established.

FALLACIES

Fill in the blank: Write the correct answers.

22. Miriam Webster defines argument as "a _____ or series of _____ for or against something," or "a discussion in which people express _____ opinions about something."
23. _____ are the most common example of public arguments.
24. To be an effective debater, a person must know _____ he holds certain beliefs, be able to _____ those reasons, and point out reasons why an opponent is wrong.
25. Debaters listen to the arguments raised by their opponents and evaluate whether the ideas presented are _____.
26. Fallacies are mistaken beliefs founded upon unsound _____ or false _____.
27. Three common fallacies are the _____ fallacy, the _____fallacy, and the _____ fallacy.

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28. In a post hoc fallacy, an assumption is made that because one event happened _____ another, the first event is the cause of the second event.
29. The post hoc fallacy can be avoided by giving more _____ and clearly _____ how two events are related.
30. The red herring fallacy is used to _____ an opponent.
31. If the red herring fallacy is successful, the original debater never returns to the _____ and they lose the debate.
32. Avoiding use of the red herring fallacy can demonstrate _____ and _____ to follow an argument logically to its conclusion.
33. An appeal to authority fallacy occurs when a person refers to a _____ authority to support his claim.
34. Wise youth spend time considering _____ they believe and _____ they believe it
35. Wise youth examine _____ sides of the matter and reach a conclusion based on _____.
36. Wise youth _____ the use of fallacies to support their claims.
37. Wise youth develop their ability to _____ clearly their beliefs and _____ their beliefs in discussions with others.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

38. Professor Tolson was passionate about his students learning to express themselves well. Which actions demonstrated this passion?_____

    (a) He invited students to his home twice a week to learn the art of debate.

    (b) He used his free time to teach students how to argue both sides of a topic.

    (c) He arranged opportunities for them to debate all across the United States.

    (d) All of the above

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39. **Write the Life Principle in cursive:**

People who think clearly lead people who do not.

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English Communication Skills

Topic 14:
False Media Perspective

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ Tracy heard the sirens of emergency vehicles coming into her neighborhood as she walked home.
2. _____ Tracy and her parents listened to the news to try and understand what had occurred earlier.
3. _____ The TV reporter talked with three witnesses.
4. _____ Based on the news report, Tracy understood clearly what had happened.
5. _____ Tracy began to feel there was more to the story than what was reported.
6. _____ In Sunday school the teacher was discussing the topic of truth.
7. _____ The Sunday school teacher gave additional details about the event.

WORD POWER!

Fill in the blank: Write the correct definitions for the Vocabulary words.

8. ***Manipulate*** means _____.
9. ***Skewed*** means _____.
10. ***Degenerated*** means_____.
11. ***Essence*** is the _____.
12. ***Propaganda*** refers to _____

_____.

SKEWED NEWS REPORTING THAT MANIPULATES THE TRUTH

Fill in the blank: Write the correct answers.

13. The teacher used a story to illustrate how reporters can _____ certain facts to direct readers to believe a _____ and make _____ assumptions.

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14. The way the story was reported left listeners with _____ impressions.
15. Much of modern news reporting has degenerated into a mixture of _____ stories.
16. Wise listeners or readers learn to discern the difference between propaganda and truth by _____ and _____ to how news is reported.
17. Wise listeners ask questions about what they hear and do not accept news at _____ _____.
18. If something does not seem right, it probably _____ right.
19. If something seems too good to be true it probably is _____true.
20. Where is skewing of truth found?_____ _____
21. To be a wise listener you must _____ questions and pay _____.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

22. Telling "the truth, the whole truth, and nothing but the truth" means_____.
    (a) I will stick with telling the facts
    (b) I will not leave out details to make me look better
    (c) I will not tell my opinion as if it were fact
    (d) All of the above
23. **Write the Life Principle in cursive:**

Honesty is the only policy by which to speak.

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English Communication Skills

Topic 15:
Give Me Liberty or Give Me Death

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Patrick Henry made many strong statements in his speech. Mark an "X" by all statements included in the Vignette.

1. _____ Our petitions have been regarded with skepticism.
2. _____ There is no longer any room for hope.
3. _____ If we wish to be free…we must fight!
4. _____ An appeal to arms and to the God of Hosts is all that is left us!
5. _____ They tell us we are weak… But when shall we be stronger?
6. _____ We are 5 million people armed in the holy cause of liberty.
7. _____ There is a just God who presides over the destinies of nations; and who will raise up friends to fight our battle for us.
8. _____ The battle will be determined by the strong alone.
9. _____ There is no retreat but in submission and slavery!
10. _____ The war is inevitable, and let it come! I repeat it, sir, let it come.
11. _____ Gentlemen may cry, "Peace, Peace," but there is no peace. The war is actually begun!
12. _____ The next mail coming from the north will bring news of battles already begun.
13. _____ Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it Almighty God!
14. _____ I know not what course others may take; but as for me, give me liberty or give me death!

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WORD POWER!

Fill in the blank: Write the correct Vocabulary word described in the sentences below. Choose your answers from the Word Bank.

WORD BANK

formidable remonstrances adversary Supplications contending

spurned inestimable inviolate Basely slighted

15. One who feels insulted feels they have been _____.
16. A synonym for protests is the word _____.
17. _____ is another word used to describe earnest requests.
18. If one is _____, they have been scorned or rejected.
19. Freedoms that have been preserved unbroken are referred to as _____.
20. The value of something that cannot be calculated is _____.
21. Another word for struggling is _____.
22. _____means dishonorably.
23. Something referred to as _____ is tough and challenging.
24. An opponent or enemy might be called an _____.

Matching: Match the Vocabulary words with their definitions.

25. _____ ***Irresolution***	(a) Strong wind or storm
26. _____ ***Inaction***	(b) Give up; withdraw
27. _____ ***Effectual***	(c) Watchful and cautious
28. _____ ***Supinely***	(d) Delay; doing nothing
29. _____ ***Delusive***	(e) Misleading or imaginary
30. _____ ***Invincible***	(f) Doing nothing; lazy
31. _____ ***Vigilant***	(g) Indecision; hesitancy
32. _____ ***Election***	(h) Successful
33. _____ ***Retire***	(i) Unconquerable
34. _____ ***Extenuate***	(j) Flat or horizontal
35. _____ ***Gale***	(k) Choice
36. _____ ***Idle***	(l) Explain; justify; continue to discuss

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PUBLIC SPEAKING

Fill in the blank: Write the correct answers.

37. During colonial times information was passed on by written means (_____ and _____) or by verbal means (_____ and _____).
38. Speeches given without much advance warning are called _____ speeches.
39. The subject of a speech is called the_____ and is often assigned to you by a teacher.
40. What one is trying to accomplish with a speech is called the _____ of the speech.
41. The purpose of a speech may be to_____, _____, _____, or_____.
42. A_____will give a person the foundation upon which to build a good speech.
43. It is important to _____ so that you can communicate well to that group.
44. One can dress for success by wearing clothing_____ for the situation.
45. A _____,_____ speaker tends to be more believable than one who is nervous and hesitant.
46. Speak loudly enough for _____ person in the audience to hear.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

47. Patrick Henry's speech was designed to _____.
    (a) Make his audience feel guilty.
    (b) Persuade his audience to give money toward the cause of freedom.
    (c) Inspire his audience to join the fight for freedom against England.
    (d) Make his intentions clear to all of his friends and neighbors.

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48. At the end of Patrick Henry's speech he stated "I know not what course others may take; but as for me, give me liberty or give me death!" The message that Patrick Henry tried to convey with this statement is_____.

(a) He is confused about the course that other people might take.

(b) He doesn't know what others are going to do but he might end up dead

(c) Regardless of the decisions of others, he would rather die fighting for freedom than live in slavery.

(d) He would really like his listeners to join him in fighting for freedom.

49. **Write the Life Principle in cursive:**

Dream big dreams – it is the first step in reaching for higher goals.

MANDITORY MEMORY WORK

Quote from memory to your teacher or proctor the underlined portion of Patrick Henry's speech.

Teacher's Signature_____

Study lessons 11-15 carefully and then ask your proctor for Quiz 5-3. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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